

EDUC. 240-3 SOCIAL ISSUES IN EDUCATION

SPRING, 1982

INSTRUCTOR: Dr. M. Manley-Casimir

Tuesday/Thursday 10:30 - 11:20

(plus 1 hour of tutorial each week) LOCATION: on campus

CALENDAR DESCRIPTION:

Social functions of the school; societal trends affecting the institutions and practices of education.

RANGE OF TOPICS:

The course will focus on the school as a social institution and then examine social issues that impinge on the school; for example, the struggle for control of education, rights in school, equality of educational opportunity, cultural pluralism, accountability, sex-role stereotyping, compulsory education, reform and reaction in education.

REQUIREMENTS:

1. Tutorial participation
2. Term paper (10 - 12 pages in length)
3. Final exam (probably take-home)

TEXTS:

Philip A. Cusick, Inside High School, New York: Holt, Rinehart and Winston, 1973. (Paperback)

Randle W. Nelsen and David A. Nock, Reading, Writing and Riches, 97 Victoria Street N., Kitchener, Ontario, Canada: Between the Lines. (Paperback)

Paulo Freire, Pedagogy of the Oppressed, McGraw Hill. (Paperback)

John Eisenberg and Gailand Macqueen, Don't Teach That, General Publishing Co., 1972. (Paperback)